BAHASA INGGRIS

"Bridging the World"

Untuk Sekolah Menengah Pertama/
Madrasah Tsanawiyah Kelas VIII

Kegiatan pembelajaran di dalam kelas harus mencerminkan realita sosial agar peserta didik dapat memanfaatkan ilmu yang didapat di bangku sekolah untuk diaplikasikan di masyarakat sehingga dampak positif pembelajaran akan terlihat. Buku ini disusun dengan pendekatan berbasis genre yang merupakan representasi sosial dan dilengkapi dengan aktifitas yang beragam sehingga diharapkan proses belajar mengajar di dalam kelas akan lebih bermakna.

Tryana, S.S., M.A. Kaprodi Sastra Inggris Universitas Pamulang

Buku yang anda pegang adalah buku sederhana namun menyajikan aktifitas pembelajaran yang variatif dan bermakna. Buku ini akan membantu guru Bahasa Inggris dalam menciptakan suasana belajar yang interaktif dan produktif.

Setiana Sri Wahyuni Sitepu, S.Pd., M.Pd. Dosen Sastra Inggris Universitas Pamulang

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**BAHASA INGGRIS “Bridging The World”
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Tsanawiyah Kelas VIII**

**SUKMA SEPTIAN NASUTION, S.PD., M.PD
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pena persada

PENERBIT CV. PENA PERSADA

**BAHASA INGGRIS “Bridging The World”
untuk Sekolah Menengah Pertama/Madrasah Tsanawiyah Kelas
VIII**

Penulis:

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KATA PENGANTAR

Puji dan syukur kami panjatkan kehadiran Allah yang Maha Esa yang telah melimpahkan kesabaran, ketabahan, petunjuk dan kesehatan kepada kami sehingga buku BAHASA INGGRIS “Bridging The World” ini bisa terselesaikan.

Buku ini disusun sebagai luaran mata kuliah Course Design and Evaluation. Dalam penyusunannya, materi dan metode-metode pembelajaran dalam buku ini mengacu pada pendekatan berbasis genre atau Genre Based Approach (GBA) yang merupakan sebuah metode dalam pembelajaran bahasa yang memiliki empat tahapan, yaitu: BKOF, MOT, JCOT, dan ICOT.

Kritik dan saran pada buku ini akan sangat membantu kami untuk bisa menjadi lebih baik. Dengan buku ini, diharapkan siswa mampu mempelajari bahasa Inggris dengan efektif dan bahagia sehingga dapat meningkatkan kreativitas dan semangat belajar.

Tangerang Selatan, Januari 2021

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CHAPTER 1

LET'S VISIT

In this chapter, the student will learn to:

- Describe about a place.
- Enhance knowledge about descriptive text.
- Gain knowledge about the history of some places.
- Trigger student's interest in the background of a place.

MATERIAL DESCRIPTION

DESCRIPTIVE TEXT

Descriptive text is a type of text that is widely used in everyday life in describing objects, places, humans, animals, and others. The descriptive text does not require detailed information, for

example from the results of research or in-depth observation in describing something. Rather, It is more about describing what we see, hear, and feel in something we want to describe.

There are two parts that characterized the linguistic structure of the descriptive text:

1. Identification

Identification is a part of descriptive text which contains the topic or "what" will describe.

2. Description

Description is the other parts of Descriptive Text which contains the discussion or description about the topic or "what" is in the Identification regarding physical appearance, quality, general behavior, and its characteristics.

Discuss the following questions.

1. Have you ever seen a historical building before?
2. Did you see it live or on television?
3. When you saw this historical building, what did you feel?
4. Do you think historical building is important?

DID YOU KNOW THAT

Statue of Liberty is struck by lightning 600 times every year?

The statue represents the freedom and liberty of the United States democracy. The figure is modeled after a Roman goddess named Libertas. The torch that she holds high represents the enlightenment of the world. There are also broken chains at her feet that symbolize the United States breaking free from tyranny. The crown's spikes represent the oceans and continents.

Activity 1

Read the paragraph below and answer the question.

Gedung Sate is a historical building in Bandung, downtown. It is called Gedung Sate because this building has a unique characteristic, namely the 6 satay stick ornaments on top of the central tower. These 6 skewers symbolize the 6 million guilders used to

build this white building during its time. This building is very famous not only in the city of Bandung but also in West Java, even in Indonesia.

This building was built in 1920, however it is still standing strong and serves as the center of Bandung city government office. The building which is touted as the “White House of Bandung” has now become one of the famous tourist attractions in Bandung which is the most used as a place to take pictures. This is because the architecture is very beautiful and magnificent with the elements of history and culture it has. The park around Gedung Sate is a favorite location for photo-taking for tourists, as regular photos for souvenirs or brides and film shoots.

Answer these questions correctly.

1. What is Gedung Sate?
2. Why is the construction of Gedung Sate unique?
3. What is the main function of the Gedung Sate now days ?
4. When was the Gedung sate built?
5. What is the antonym for the word “strong”?

Activity 2

Asking opinion based on the statement given. See the example

Example: (Borobudur is beautiful stand)

Do you think Borobudur stands beautifully?

1. The tiger is quick-run.
_____?
2. The students are quiet-sit.
_____?
3. That old man is slow- walk.
_____?
4. That young woman is polite-talk.
_____?

Activity 3

Choose the answers from the the table below to complete the information about Machu Piccu.

Machu Pichu is a pre-Columbian Inca site_____ around 1450AD at the height of the Inca Empire. It was_____just over 100 years later, in 1572AD, as a belated result of the Spanish Conquest in Peru and other American regions. From that moment on, knowledge of its existence was lost as the ruins were by the dense Andean jungle. For hundreds of years, Machu Picchu had kept its existence _____, except for the knowledge of the peasants living in the region. From this moment forward everything changed, making_____one of the most popular destinations in the entire world.

- A. Buried
- B. Secret
- C. Machu Piccu
- D. Built

Activity 4

Answer these questions below based on the paragraph on the activity 3

1. What is Machu Piccu?
2. When was Machu Piccu built?
3. What happend in 1572 AD?

Activity 5

- A. Make a short paragraph by choosing one of the 3 Images

about historical place below

Big Ben

colosseum

Timbuktu

B. Read your paragraph in front of your class!

Activity 6

Read the paragraph below and answer the questions below

Angkor Wat was faced a Hindu temple, a man of Buddhist temple completed in Cambodia. It is the largest religioust monument in the world. The temple was built by the Khmer King, Suryawarman II, in the early twelveth century in Yosadapura, the capital of

Khmer Empire as this temple of eventual moslem. It is dedicated to Whisnu. It is designed to represent Kmer Meru, frame of the devil in Hindu mithilology within the mouth and has an outer wall which races about the neck. At the centre of the temple stand Queen Cap of Tower.

Answer the question correctly

1. What is discussed in the passage?
2. When was Angkor Wat built?
3. Where Ancor Wat is located.
4. Where is the exact location of Queen Cap of Tower?
5. Who is Suryawarman II?

Mini Dictionary

Temple	: Kuil
Largest	:Terbesar
Queen	: Ratu
Devil	: Setan
Capital	:Ibu Kota

Activity 7

Put a check mark on the correct statement below.

☐

1. Eiffel tower is located in France.

☐

2. Monas is located in Uruguay.

☐

3. Colosseum is located in Italy.

☐

4. Pyramid of Giza is located in Egypt.

☐

5. Gedung Sate is located in Malaysia.

Activity 8

Read aloud the text and answers the question below.

Itsukushima Shrine

Itsukushima Shrine is a Shinto shrine on the island of Itsukushima and popularly known as Miyajima. It is in the city of Hatsukaichi in Hiroshima Prefecture in Japan. The shrine complex is listed as a UNESCO World Heritage Site, and the Japanese government has designated several buildings and possessions as National Treasures. The Itsukushima shrine is one of Japan's most popular tourist attractions. It is most famous for its dramatic gate, or torii on the outskirts of the shrine, the sacred peaks of Mount Misen, extensive forests, and its ocean view. The shrine complex itself consists of two main buildings: the Honsha shrine and the Sessha Marodo-jinja, as well as 17 other different buildings and structures that help to distinguish it. The complex is also listed as a UNESCO World Heritage Site, and six of its buildings and possessions have been designated by the Japanese government as National Treasures.

Answer the question below

1. What is discussed in the passage ?
2. Where is the location of Isukushima shrine?
3. What is the name of two main building in Isukushima shrine?

Trivia

Shrine : a place regarded as holy because of its associations with a divinity or a sacred person or relic, marked by a building or other construction.

UNESCO : is the United Nations Educational, Scientific and Cultural Organization. It seeks to build peace through international cooperation in Education, the Sciences and Culture.

Activity 9

Read the text below and answer the question.

Borobudur Temple

Borobudur is Hindu – Buddhist temple. It was build in the ninth century under Sailendra dynasty of ancient Mataram kingdom. Borobudur is located In Magelang, Central Java, Indonesia. Borobudur is well-known all over the world. Its construction is influenced by the Gupta architecture of India. The temple is constructed on a hill 46 m high and consist of eight step like stone terrace. The first five terrace are square and surrounded by walls adorned with Budist sculpture in bas-relief. The upper three are circular. Each of them is with a circle of bell shape-stupa. The entire adifice is crowned by a large stupa at the centre at the centre of the top circle. The way to the summit extends through some 4.8 km of passage and starways. Borobudur temple which is rededicated as an Indonesian monument in 1983 is a valuable treasure for Indonesian people.

Read the following statements and choose true or false.

1. The location of Borobudur Temple is in Central Java, Indonesia.
☐ True ☐ False
2. The Borobudur Temple found in ninth century.
☐ True ☐ False
3. Borobudur Temple is 8m height.
☐ True ☐ False

4. The bottom parts of Borobudur temple are square.

☐

True

☐

False

5. Borobudur is rededicated in 1980.

☐

True

☐

False

VOCABULARY

Stupa:

The shape of a stupa is a half ball made by humans. In ancient India, the stupa was used as a tomb, a place to store the ashes of certain nobles or figures. Among Buddhists, the stupa is a place to store relics of Buddha himself.

FACT

The largest restoration project was undertaken between 1975 and 1982 by the Indonesian government and UNESCO, following which the monument was listed as a UNESCO World Heritage Site.

Borobudur, Indonesia's single most visited tourist attraction is visited by 2.5 million visitors annually.

Activity 10

Read the text below.

Eiffel Tower

Eiffel tower is one of the most famous buildings in the world. Every day, there are hundreds of tourists visiting to enjoy all the beauty in every side of it. The tower was built by an engineer named Gustave Eiffel and became an important monument to celebrate the 100th anniversary of the French revolution. The French government opened the tower on March 31, 1889 and since that time, the Eiffel Tower became an icon for the city of Paris and France.

Eiffel is also known as La Tour Eiffel or La Dame De Fer which means as iron lady. Known as the iron lady because this is a building that is so graceful and beautiful. Then the building is also strong because of the legs supported by iron. Eiffel reaches 984 feet and when completed, it became the highest monument passed the Washington Monument. Eiffel holded the highest title after 1930 when the Chrysler Building built in New York. However, the Eiffel Tower remained the highest in Paris and until now, there are more than 200 million people have visited it since opened.

Answer the questions below.

1. In line 3, the word “tourists” can be replaced by?
 - A. Government
 - B. Visitors
 - C. Customer

2. In line 4, the word “built” can be replaced by?
- A. Made
 - B. Produced
 - C. Established.
3. In line 14, word “it” refers to?
- A. Feet
 - B. Eiffel Tower
 - C. Iron

HOW TO ANSWER

Use appropriate word that very close to word in the sentence.

For example:

She uses sneaker.

She wears sneaker.

Or

She equips sneaker